



Curriculum Alignment

CDC National Health Education Standards Curriculum Alignment

The National Health Education Standards (NHES) were developed to establish, promote, and support health-enhancing behaviors for students in all grade levels—from pre-Kindergarten through grade 12. The NHES provides a framework for teachers, administrators, and policy makers in designing or selecting curricula, allocating instructional resources, and assessing student achievement and progress. Importantly, the standards provide students, families and communities with concrete expectations for health education.

Please see the list below for how Hopeful Minds lessons meet each benchmark and standard for 2nd grade students.

Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

	Standard	Applicable HM Lesson(s)
1.2.1	Identify that healthy behaviors impact personal health.	Lessons 1, 2, 3
1.2.2	Recognize that there are multiple dimensions of health.	Lesson 1
1.2.3	Describe ways to prevent communicable diseases.	N/A
1.2.4	List ways to prevent common childhood injuries.	Lesson 3
1.2.5	Describe why it is important to seek health care.	Lesson 3

Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

	Standard	Applicable HM Lesson(s)
2.2.1	Identify how the family influences personal health practices and behaviors.	Lessons 1, 3
2.2.2	Identify what the school can do to support personal health practices and behaviors.	Lesson 3
2.2.3	Describe how the media can influence health behaviors.	N/A

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Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.

	Standard	Applicable HM Lesson(s)
3.2.1	Identify trusted adults and professionals who can help promote health.	Lesson 3
3.2.2	Identify ways to locate school and community health helpers.	Lesson 3

Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

	Standard	Applicable HM Lesson(s)
4.2.1	Demonstrate healthy ways to express needs, wants, and feelings.	Lesson 2
4.2.2	Demonstrate listening skills to enhance health.	N/A
4.2.3	Demonstrate ways to respond in an unwanted, threatening, or dangerous situation.	N/A
4.2.4	Demonstrate ways to tell a trusted adult if threatened or harmed.	N/A

Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

	Standard	Applicable HM Lesson(s)
5.2.1	Identify situations when a health-related decision is needed.	Lesson 2
5.2.2	Differentiate between situations when a health-related decision can be made individually or when assistance is needed.	Lesson 3

Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.

	Standard	Applicable HM Lesson(s)
6.2.1	Identify a short-term personal health goal and take action toward achieving the goal.	N/A
6.2.2	Identify who can help when assistance is needed to achieve a personal health goal.	Lesson 3

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Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

	Standard	Applicable HM Lesson(s)
7.2.1	Demonstrate healthy practices and behaviors to maintain or improve personal health.	Lessons 1, 2, 3
7.2.2	Demonstrate behaviors that avoid or reduce health risks.	Lessons 1, 2, 3

Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.

	Standard	Applicable HM Lesson(s)
8.2.1	Make requests to promote personal health.	Lesson 3
8.2.2	Encourage peers to make positive health choices.	Additional Activity



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Please see the list below for how Hopeful Minds lessons meet each benchmark and standard for 5th grade students.

Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

	Standard	Applicable HM Lesson(s)
1.5.1	Describe the relationship between healthy behaviors and personal health.	Lessons 2, 4, 5, 6
1.5.2	Identify examples of emotional, intellectual, physical, and social health.	Lessons 4, 5, 6, 15, 16
1.5.3	Describe ways in which safe and healthy school and community environments can promote personal health.	Lessons 13, 14, 16
1.5.4	Describe ways to prevent common childhood injuries and health problems.	Lesson 2
1.5.5	Describe when it is important to seek health care.	Lessons 2, 3, 13

Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

	Standard	Applicable HM Lesson(s)
2.5.1	Describe how the family influences personal health practices and behaviors.	Lessons 8, 13, 14, 16
2.5.2	Identify the influence of culture on health practices and behaviors.	N/A
2.5.3	Identify how peers can influence healthy and unhealthy behaviors.	Lessons 8, 13, 14, 16

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Standard 2 Cont.

	Standard	Applicable HM Lesson(s)
2.5.4	Describe how the school and community can support personal health practices and behaviors.	Lessons 13, 14, 16
2.5.5	Explain how media influences thoughts, feelings, and health behaviors.	Lessons 6, 9, 15
2.5.6	Describe ways that technology can influence personal health.	Lessons 6, 9, 15

Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.

	Standard	Applicable HM Lesson(s)
3.5.1	Identify characteristics of valid health information, products, and services.	N/A
3.5.2	Locate resources from home, school, and community that provide valid health information.	Lesson 13

Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

	Standard	Applicable HM Lesson(s)
4.5.1	Demonstrate effective verbal and nonverbal communication skills to enhance health.	Lesson 4
4.5.2	Demonstrate refusal skills that avoid or reduce health risks.	N/A
4.5.3	Demonstrate nonviolent strategies to manage or resolve conflict.	Lessons 3, 4, 11, 12
4.5.4	Demonstrate how to ask for assistance to enhance personal health.	Lessons 3, 13

Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

	Standard	Applicable HM Lesson(s)
5.5.1	Identify health-related situations that might require a thoughtful decision.	Lessons 4, 11, 12
5.5.2	Analyze when assistance is needed in making a health-related decision.	Lessons 3, 13

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Standard 5 Cont.

	Standard	Applicable HM Lesson(s)
5.5.3	List healthy options to health-related issues or problems.	Lessons 3, 4, 5, 6, 11, 12, 13
5.5.4	Predict the potential outcomes of each option when making a health-related decision.	Lessons 8, 9, 10
5.5.5	Choose a healthy option when making a decision.	Lessons 3, 4, 11, 12
5.5.6	Describe the outcomes of a health-related decision.	N/A

Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.

	Standard	Applicable HM Lesson(s)
6.5.1	Set a personal health goal and track progress toward its achievement.	Lessons 8
6.5.2	Identify resources to assist in achieving a personal health goal.	Lessons 8, 13

Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

	Standard	Applicable HM Lesson(s)
7.5.1	Identify responsible personal health behaviors.	Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
7.5.2	Demonstrate a variety of healthy practices and behaviors to maintain or improve personal health.	Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
7.5.3	Demonstrate a variety of behaviors that avoid or reduce health risks.	Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16

Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.

	Standard	Applicable HM Lesson(s)
8.5.1	Express opinions and give accurate information about health issues.	N/A
8.5.2	Encourage others to make positive health choices.	Lesson 16